

Congratulations!

| <u>BRONZE</u> | <u>BRONZE</u> | <u>BRONZE</u> | <u>SILVER</u> | <u>SILVER</u> | <u>GOLD Awards</u> |
|-----------------|---------------|----------------|---------------|------------------|--------------------|
| Anas 5/6N | Zahra 4H | Maryam 1/2W | John 2MG | Ali 3/4SB | Bryce 6S |
| Anisi 5/6N | Xavier 4H | Noella 1/2W | Sienna 1S | Rafeey X 2 3/4SB | Ali 3/4SB |
| Rameel 5/6N | Andro 4H | Derrick 1/2W | Holly 1S | Jezil3/4SB | Emaan 2K |
| Edwin 3/5S | Ray 4H | Ronaldo 1/2W | Ruby 2K | Zakary 1/2L | |
| Christiani 3/5S | Danien 4H | Falantina 1/2W | Ai 2K | Roukaya X 2 5/6V | |
| Seyhan 3/5S | Jeremy 4H | Aurelia 1/2L | Catherine 2K | Amli 6S | |
| Lawrence 3/5S | Yasin 4/5P | Mehdi 1/2L | Mary 1/2W | | |
| Ethan 5/6V | Maryam 4/5P | Sarkoun 1/2L | Derrick 1/2W | | |
| Elijah 5/6MC | Savan 4/5P | Amli | Anna 1/2W | | |
| Charlie 5/6MC | Gabriel 4/5P | Laila | Matias 1/2W | | |
| Paul 5/6MC | William 6S | Alexis X 2 2SB | Hovik 1/2W | | |
| Collin 5/6MC | Olivia 6S | Natale 2SB | Ronaldo 1/2W | | |
| May 3/4T | Charlize 6S | Ali 2SB | Zahlya 1/2L | | |
| Ashley 3/4T | Amli 6S | Chloe 2SB | Tristan 1/2L | | |
| Emily 3/4T | Santa 6S | Zakary 2SB | Yasin 4/5P | | |
| Helina 3/4T | Angelo 6S | Jourjik 2SB | Amli 6S | | |
| John 3/4L | Laura 3/4T | Zach 5/6M | Santa 6S | | |
| Raymond 3L | Ashleigh 3/4T | Feken 5/6N | Angelo 6S | | |
| PJ 3N | Sara 2K | Ramsi 5/6N | Rama 3/4T | | |
| Ashur 3N | Au 2K | Matheus 5/6N | Ashleigh 3/4T | | |
| Marcus 3N | Raygan 1/2C | Shaymaa 5/6N | Trisha 4H | | |
| Isabella 4H | Manweela 1/2W | Abdullah 5/6N | Kevin 4H | | |
| Eden 4H | Mary 1/2W | Yonita 5/6N | Andro 4H | | |
| Indigo 4H | Onila 1/2W | | Ramsin 5/6N | | |

GOLD AWARD

Congratulations to Ali, Bryce and Emaan



Smithfield Public School Newsletter

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Dear Parents/Carers,

This was not the start to Term 3 we were expecting! As undesirable as the current pandemic situation is, we need to remain positive and work together to keep everyone safe.

Learning From Home

Thank you all for the outstanding effort in your response to the large amount of information provided by NSW Health, Department of Education and from me over the last week or so. Lockdown success and a return to face-to-face learning requires a collaborative effort from the entire community. It is very evident that you are all stepping up and playing your part. Thank you for this.

Thank you for working to keep your children safe by keeping them home. There are only a handful of essential workers' children who have needed to come to school, so I thank you for this immense effort.

Students are doing a great job engaging with online learning. Thank you for reminding them each day to check in for attendance purposes. Staff follow up, through phone calls, with students who are having difficulties connecting. Please answer your phone if a private number is calling, as it may be a staff member trying to support your child's learning.

Our long term goal is to have all students return to school, but for now, I urge families to continue with the same plans and keep children at home. The school will remain open for the students of families who absolutely need it, but if you can work from home, then please do so. This is so important at this time.

The key message has not changed for families living in Fairfield **'You must stay home. Only leave your home if you have a reasonable excuse. If you must leave home, stay within your local area. Limit your physical contact with people you do not live with.'**

Staff Updates

Welcome back Mrs Ozen!

Mrs Ozen returned from maternity leave last week. We are very excited to have her back! At the moment, during learning from home, she is working with the Learning and Support Team.

Mr Sunga (Mr Mark) was seconded to the Department of Education to support a new student wellbeing initiative. He will work with the department for the remainder of this year and is expected to return to Smithfield PS in 2022. We wish Mr Sunga all the best with this new venture. The education system is very lucky to have him on board with his wealth of knowledge in the area of student wellbeing.

New School Improvement Plan

New School Improvement Plan

Below is the next excerpt from the School Improvement Plan. I will continue to share this with you throughout Term 2 to ensure you have the opportunity to become familiar with the entire plan. If you wish to read further, please visit the school website.

Strategic Direction 2: Wellbeing

Purpose: To ensure a planned and consistent whole school approach to wellbeing that promotes resilience and a healthy community. There will be a focus on evidence based approaches to support measurable change in wellbeing practices.

Initiative 2: Effective Social and Emotional Learning.

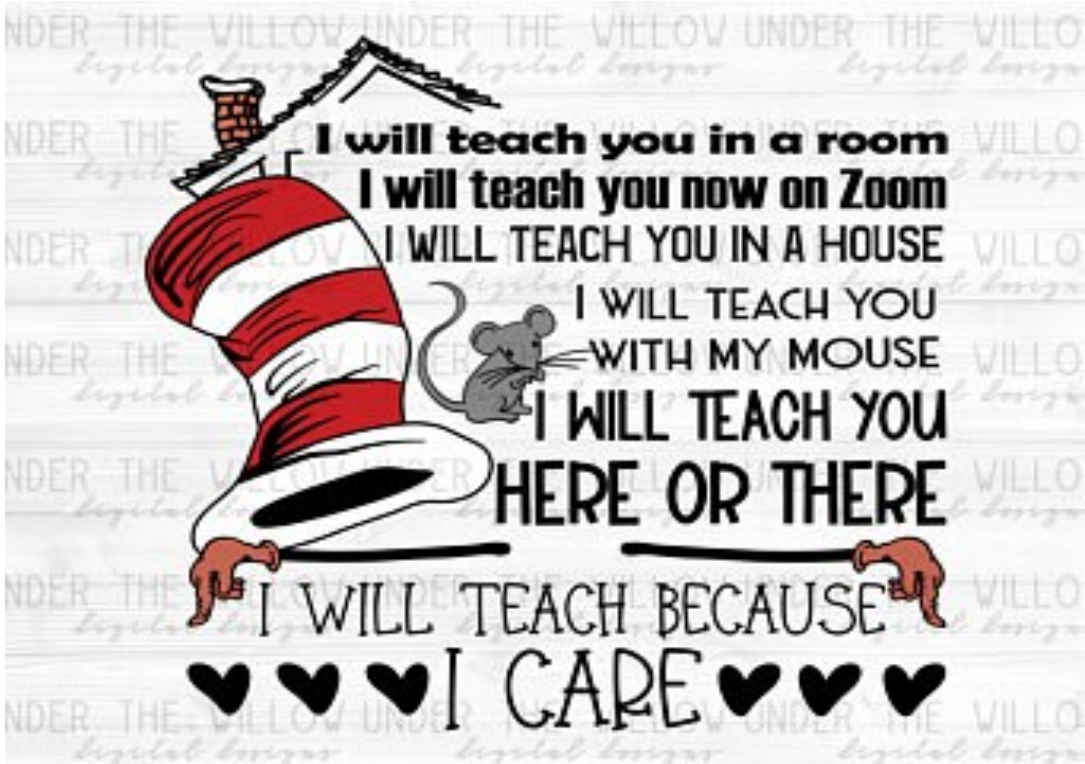
The focus of this initiative is to embed a learning culture across the school community that allows members to develop habits of growth mindset, values, resilience and positive relationships.

We will work to build staff capacity to become wellbeing models for students. This will be done through engaging professional learning that increases staff knowledge of the wellbeing dimensions (cognitive, emotional, social) and Social Emotional Learning (SEL) competencies. The skilled Wellbeing Team will regularly evaluate, review, monitor and support the implementation of the PDHPE syllabus across the school. They will provide professional learning to build staff understanding and capacity to implement the PDHPE syllabus, SEL competencies, mindfulness and habits of growth mindset to support student wellbeing needs. Teachers will refine and authentically embed teaching practices that enable students to become self-aware, self-directed, develop habits of growth mindset, regulate their emotions and social relationships and be confident, resilient, reflective and aspiring learners.

Keep safe during this challenging time. Please call the school if you have any concerns. We are here to help you.

Kind regards

Jodi Harris
Relieving Principal



Dr Suess

"Write On" is an annual writing competition open to NSW primary students. This competition provides students with the opportunity to become published authors. Students are given a stimulus material, in this case an image, and are required to write a text that uses this stimulus as a guide. Entries are limited to 500 words. Here are the two finalist entries from Smithfield Public School for 2021. Stage Three students Caralynn with "Toomelah" and Aaditya with "The Dark Earth". Both are spectacular entries. Well done to both students."

Mr Mansfield



The Dark Earth – Aaditya

Industrial Evolution Eludes us
Our land that's giving birth,
Our human concern and fear,
That is exerting a toll within the years.

Cerulean skies are no longer clear.
Climate change also, thrust through our layer like a razor-sharp spear,
Killing of animals and clearance of trees,
The distinct atmosphere that's setting out to submerge me.

We are butchering Earth, shedding its green to no avail,
Our unhappy Earth, however, we will not hearken it squeal and wail,
A silent world together with a barren core,
It is deteriorating, unable to nurture us anymore.

No more violets move within the breeze,
Our multifariousness, its existence setting out to cease,
From the most distant of depths to the highest of peaks,
Everything impure, from everything terrestrial, even including our creeks.

Humans ought to have the grace,
To maintain this race,
We don't covet of any capacity to put it to rest,
Because to possess it we truly are blessed.

Skyscrapers and buildings, blocking all the light that our colossal sun has made
Innumerable sun, scarcer shade,
The stench of contaminated air,
Is something created on the contrary side of repair.

Our contrivances, automobiles and even MP3's
Little do we consider the burn it will give the Arctic regions, numerous degrees.
All the smog that emanates from our cars,
We are unable to restrain it, even with the most potent of bars.

Protect our Earth, supplied for complimentary,
Slowly abrading, over the last century,
Shattered bottles and plastic for what we are not remorseful,
The impact that we don't take notice of, is very forceful.

Toomelah – Caralynn

‘Round the corner, there would always be a submerged car
‘Round the corner, there would always be a bucket catching rainfall
‘Round the corner, there would always be people that live the way I do
But yet, within the bitter debris of where I dwell there is less;
Sifting through an empty bag, shaking it, deciphering a hollow clink,
A slight sprinkling of dust from a broken gap between these walls,
The clutching of my wailing stomach, whilst I open a rusted pot,
Unsurprised to hear nothing but a shallow rattle echo within these halls
A sound on replay, with the intentions to mock me, however,
‘Round the corner, there would be less and less.

‘Round the corner, there would rarely be a person sneaking a sip of water
‘Round the corner, there would rarely be an adult, let alone a child, rewriting the law
‘Round the corner, there would rarely be a slight jingle of spare change
I get blown with the directions of the wind; I have no control
I get gusted ‘round the corner, with people pointing the way like the scarecrow;
My blood runs like water and oil refusing to stick
These people are supposed to be ‘my people’, but they don’t get me.
‘Round the corner, they begin to get me less and less.
‘Round the corner, no one gets me; no one lives like me; no one likes me

‘Round the corner, there would never be a wallet loaded with cash
‘Round the corner, there would never be someone wearing fitted clothes
‘Round the corner, there would never be a furnished car with no nicks
My language is broken; meaning lost and rarely regained.
And yet, I see tomorrow; the day before, the day before and the day before
I know it because I live it; every day is the same. I have no control
My life was written for me; not about me. My life doesn’t go anywhere.
It stays stagnant. An internal fire waiting for a moment of weakness to attack
It’s always been here. ‘Round the corner. Repeating. A copy. Like everyone else’s.

‘Round the corner, people wear the passed down rags tarnished by time
‘Round the corner, people are forced to live in a life of scarcity and jeopardy
‘Round the corner, people inhale the fumes, thinking of it as a normality
Distorting the reality of the world we live in, wishing they could paint their own
Innocent chained dogs. Helpless. Alone. Isolated. Exiled. Taken.
I don’t have much to be jealous of; they all have nothing. Such few possessions.
I’m so sick of watching myself being buried but only further causing it
People don’t know; they don’t switch and twitch between the layers of which I furrow;
‘Round the corner, they don’t care about me; they don’t think about me

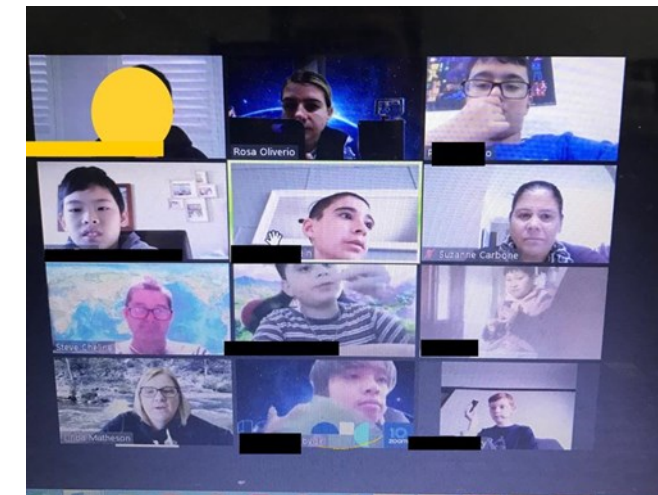
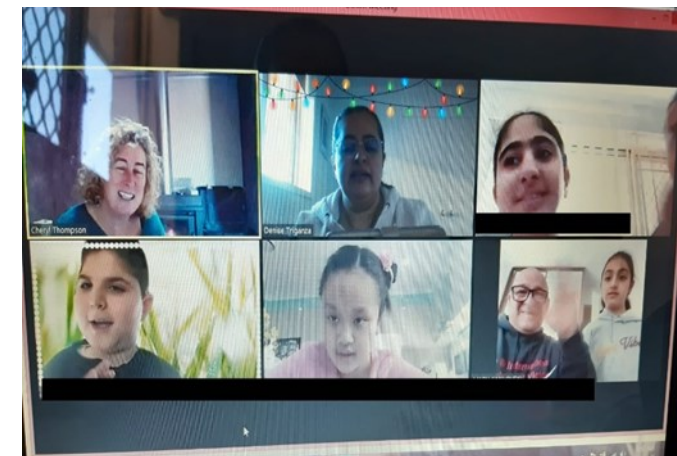
‘Round the corner, there would always be someone with more or less
‘Round the corner, there will always be someone who lives the way that I do
‘Round the corner, yet, there will never be someone who understands me
Unfulfillment. A salve; a chance for serenity to calm every part of my being
A cloak I simply cannot; mustn’t let fall to the floor and yet, I grasp it so tight
But I cannot fathom enough warmth I need within these depths. Yet, it clings.
It is the anchor to my feet, drowning me in an abyss. Disallowing me to suffice.
My life is a puzzle; pieces stolen; taken. Never in capable hands to be retrieved
‘Round the corner, I don’t know if there is something more to this; to me.

Support Unit News (SUN)



Remote learning

Thank you to all our families for adapting to online learning again so quickly. We understand that this is challenging for parents juggling multiple roles. If you need any support or assistance please contact your classroom teacher via Seesaw or myself by calling the school. Our classes have been engaged in some great activities through Google classroom and via Zoom. Our teachers have been working hard to make learning engaging and give students opportunities to connect with their classmates. Below are some photos of our senior support classes connecting via Zoom.



Bita Christos
Deputy Principal Special Education