Congratulations!

SILVER Awards

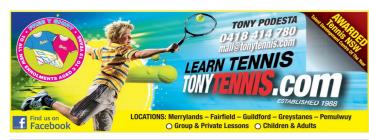
Noah 3/4K

BRONZE Awards

Eva 3/4K Zachy 3/4K



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Dear parents/ guardians,

Welcome back!! It was a delight to see all of our students back at school enjoying learning as it should be. Students quickly settled back into normal routines and embraced the necessary changes to support social distancing.

Thank you to all families for working with us to support the safe exit of students at the end of each day. Parents are adhering to the staggered pick up times which has helped reduce traffic flow and congregating at the gates. We will continue with this structure for the remainder of the term unless the Department of Education changes restrictions. May I remind parents that the Kiss and Drop zone on Neville Street is not a parking area. If you are in this zone waiting for your child for more than 2 minutes, we ask that you leave and do a loop before re-entering the Kiss and Drop zone. This will enable other parents to collect their children. Please also refrain from parking in the no parking areas either side of the Kiss and Drop zone and near the bus stop on O'Connell Street.

Throughout Term 1, I had the pleasure of working in Stage 3 classes, getting to know students on an academic level. I also had the privilege of attending professional learning with the Stage 3 teachers on writing.

Whilst in 5/6B, I enjoyed reading with two groups working on using prediction to support comprehension. I was pleased to see students questioning what they read to make sense of the information.

In 5/6A, I was impressed by the sophisticated conversations students conducted as they analysed a complex text on the immune system.

In 5/6N, I enjoyed reading with a group of students who were appreciating one of my favourite science texts 'The Magic School Bus.' We worked together to understand difficult vocabulary.

In 5/6M, students participated in an engaging lesson where they had to answer enquiry questions regarding 3D shapes in society. This led to an interesting conversation regarding a variety of famous buildings around the world.

In 5/6 K, students were engaged in literacy centres. Some showed me their creativity through describing a story character using exciting adjectives. Others demonstrated their understanding of the various types of sentences authors use to engage an audience. Each student took pride in their work and put in a lot of effort.

I was due to visit 5/6V and 4-6S over the last couple of weeks of Term 1. This was not possible due to learning from home implementation. I look forward to working in these classes along with Stage 2 this term.

Semester 1 Reports

In line with advice from the NSW Department of Education, Semester 1 student reports will be adjusted to cater for students learning from school and at home. Please be aware that students may have covered a reduced amount of syllabus outcomes or content during this period. This report will not grade student achievement using the A-E scale. Instead, students will be graded as 'Working Towards, Working At or Working Beyond' grade expectations in all Key Learning Areas. Teachers will write a general comment outlining students' behaviour, social skills, work habits and their level of participation in home learning. This report will also provide information about student attendance and their commitment to learning. Reports will be sent home at Monday Week 4. Parent/Teacher interviews will be conducted later in Week 4. Restrictions in place at the time will determine if these interviews will be face-to-face or virtual. Further information will be sent home regarding this early in Term 3.

Safe, Responsible, Respectful Learners



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Zoom Assemblies

To enable students to still receive awards (class, bronze, silver, etc) we will hold fortnightly Zoom assemblies. Teachers and students will join assemblies from their classroom. Unfortunately we are unable to invite parents to join the Zoom assemblies. This is a temporary measure until restrictions are lifted.

Please stay safe.

Regards Jodi Harris Relieving Principal

New Timetable for Opportunity Class Placement

Changes to the opportunity class placement process for 2020 Year 4 students

The 2021 Year 5 opportunity class placement process was put on hold in April 2020 due to the COVID-19 situation.

We now have a revised and simplified timeline for the OC placement process to ensure that students and families can have certainty about their placement as soon as possible.

The changes include:

- A new date for online applications. Parents must apply between **9 June 2020 and 26 June 2020.** Late applications cannot be accepted.
- A new test date Wednesday 16 September 2020.

To ensure fair and consistent assessment of students across New South Wales, students will be offered places based only on their test results this year – there will be no school assessment scores.

There will also be no opportunity for appeals given the tight timeframes.

For further detailed information I encourage you to visit (https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5)



Just a reminder to all parents that the distribution of positive pencils is back up and running. Each class was given a tracking sheet to make sure no positive pencil is unaccounted for. Some of the expectations we will focus on, include; walking on asphalt, wearing a hat and being safe in the playground. If you

SCHOOL DATES TO REMEMBER

Public Holiday Monday 8th June
Last day of Term 3 Friday 3rd July
First day of Term 4 Monday 20th July

Welcome back Students and families.



